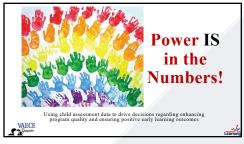
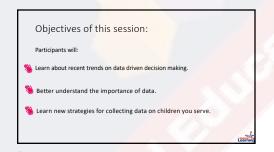
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Why Collect and Use Data

- Provide valuable information to families and educators about how children grow and develop – What the child has learned or can do already so as to help the child learn advanced skills.
- Helps programs understand children's learning and development and establish developmentally appropriate readiness goals for individual children. It helps identify special needs and guide instruction.
- To make some very important decisions related to your early childhood program.

What does a recent study say?

Couple of key findings:

1. All participating prechools reported using ongoing, performance based assessments of early identified processing of the company of combining without performance and the potential for multiple explanations for trends observed in the data.

Report of this study highlights that while participating preschools used data on early learning outcomes primarily to determine progress and growth for includedual children, preschools may also benefit from examining scores for all children in a classroom or in a program.

How programs can use data for accountability purposes

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Grades K-3

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- Provide a snapshot of performance across subjects
- Measure year to year improvement
 Evaluate student growth across
 groups



How programs can use data to identify needs

12

Birth to Pre-K

Systematic observations help teachers become familiar with children's interests, needs, and strengths of all children in the

Effective programs for infants, toddlers, & preschoolers

Systematic Observations of individual children

Assess developmental status

Create rich & varied learning opportunities

Plan and deliver learning opportunities & support

Provide intervention based on assessment data

Grades K-3

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- Formative Assessments
- Observation data
- Student data folders
- Ed Tech Example:
- Student response units ie. Kahoot



How programs can use data to celebrate success with families

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Birth to Pre-K

- Children's learning is enhanced when staff and families both form strong partnerships and share information effectively.
- Sharing info with families from ongoing child assessments help sustain the family-program partnership.
- Sharing different perspectives of this data is an essential step toward healthy learning environments for children.

Grades K-3

- Establishing Goals
- Data Dialogs
- Incremental progress updates
 Supplement with anecdotes
- EdTech Example:
 AudioBoom for fluency



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8/24/23

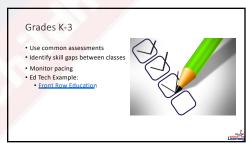






How programs can use data to enhance quality





Keep an eye on our follow-up session on **Tech Tools!**

Connect with us to sign-up for any future FREE webinars at ece-pd@sflinc.org

