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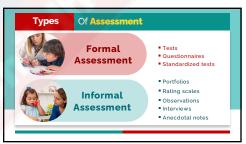




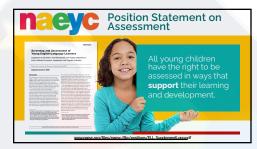










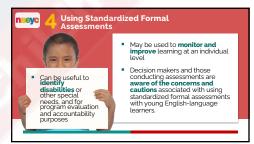




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The Role of Family in the Assessment of Young English-Language Learners

Professionals involved in the assessment of young English language learners seek information and insight from family members in selecting, conducting, and interpreting assessments.

Programs refrain from using family members to conduct formal assessments interpret during formal assessments, or draw assessment regularly inform and update families on their child's assessment results in a way that is easily understood and meaningful.

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Assessment is part of the Teaching & Learning Cycle

I Identifying needs
Planning learning
Assessing learning
Evaluating learning
Evaluating learning

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